

CHILDREN AND YOUNG PEOPLE'S VOICES IN HIGHER EDUCATION PROGRAMMES

How can higher education programmes in the Nordic countries incorporate children's and young people's perspectives and knowledge alongside research-based and practice-based knowledge?

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Copenhagen University College, Campus Carlsberg



Across the Nordic countries, professionals are being educated to work with children and young people in schools, kindergartens, health and social services, the justice system and other areas of society. Children and young people with experience of these systems have advice and solutions that students should know about, so they can meet children and young people in ways that feel safe, supportive and helpful.

OBJECTIVE To inspire university and university college educators to incorporate knowledge from children and young people when teaching students who will go on to work with children and young people. Experiences from piloting this approach in Norway, Denmark and Sweden will be shared, and a digital platform for all higher education programmes across the Nordic and Baltic countries will be launched

TARGET GROUPS Authorities, organisations, educators at higher education institutions, students, school leaders, service leaders and from across the Nordic and Baltic countries, within the fields of teacher and early childhood education and psychology, health and social work, child welfare, and family therapy.

ABOUT THE PROGRAMME *(More details in October)*

Key note speakers

- Three young people share experiences with meeting students in teacher education, pedagog education, health and social care education, child welfare, family therapy and psychology education
- Harry Shier, researcher with a PhD and activist from Ireland, about children's rights and the balance between protection and participation and taking children's views seriously in decisions
- Marit Skivenes, Professor of Political Science, University of Bergen, about using the ChangeMethod to collect knowledge from groups of children
- Louise Klinge, researcher with a PhD and school consultant, from Denmark, about why students have to meet children
- Ottar Ness, Professor of Counselling, NTNU, Norway, about letting children and young people present knowledge from children

- Sharing experiences from:
 - educators in professional education programmes in Lund, Copenhagen and South-Eastern Norway
 - students from Norway, Denmark and Sweden
 - organisations from across the Nordic countries
- Workshops:
 - children and young people contributing to teaching
 - children and young people contributing through film
 - children and young people contributing through reports and books
 - children and young people developing assignments and case studies
- Thoughts from young people, students, educators and organisations: Ways forward to give children's knowledge an important enough place in education

DO YOU HAVE ANY QUESTIONS

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Sweden: Helena Berglund, Lund University, helena.berglund@uvet.lu.se

Norway: Marit Sanner, ChangeFactory, marit@forandringsfabrikken.no

Registration: A registration link will be published in October

PRACTICAL INFORMATION

- The conference will be conducted in English and the Scandinavian languages
- Free of charge. Limited capacity
- The conference is supported by